

CURRICULUM VITAE
DR. SHEHE ABDALLA MOH'D
LECTURER,
DEPARTMENT OF EARLY CHILDHOOD, PRIMARY, INCLUSIVE AND SPECIAL
NEEDS EDUCATION, SCHOOL OF EDUCATION – STATE UNIVERSITY OF
ZANZIBAR.

1. PERSONAL INFORMATION

Full Name: MOH'D, SHEHE ABDALLA (PhD)	Date of Birth: 03 rd August, 1979.
Place of Birth: Chake Chake, Pemba.	Marital Status: Married.
Residence: Kianga, Unguja - Zanzibar.	Nationality: Tanzanian.
Language: Kiswahili (Mother tongue) and English.	Zan ID: 020159434
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2. EDUCATION BACKGROUND

Date	Education Level	University/College	Major
May 2018 – 2022	PhD Education	University of Dodoma	Early Childhood Education
November 2012	MA Education	University of Dodoma	Education
2007	BA Education	State University of Zanzibar	Language
May 2001	Diploma Education	Nkrumah Teachers College	Language
1997 - 1999	Advance Level	Fidel Castro Secondary	Arts

		School	
1993 - 1996	Secondary Level	Shamiani Secondary School	Arts
1984 - 1992	Primary Level	Michakaini Primary School	

3. ACADEMIC AWARDS

May 2001 – The Best Academic Student in Language (Diploma).

December 2007 – Minister of Education's Award of The Best Student in Education (Degree).

4. EMPLOYMENT RECORDS

Employer	From - to	Station	Responsibilities
Ministry of Education and Vocational Training, Zanzibar	October 2001 – 2007	Wawi & Fidel Castro Secondary School	O & A -level Teacher (Form 1 – 6) (Language)
State University of Zanzibar	January 2008 - 2012	SUZA - Tunguu	Principal Examination Officer & University Quality Assurance Officer
	Present	School of Education	Lecturer (School of Education SUZA). Courses: Adult Education Teaching Methods Teaching Methods ECE Curriculum and Assessment Parenting and Partnership Psychology of Child Development Care for Child Development (CCD) Sociology of Education

5. LEADERSHIP EXPERIENCES

Leadership Position	Dates	Duties
Principal Examination Officer – SUZA	2008 – 2011	<p>Coordinate the process for University examinations</p> <p>Prepare Examination reports for meetings</p> <p>Organize external examiner's process</p> <p>Process university certificates</p> <p>Secretary to Graduation committee</p>
Quality Assurance Officer – SUZA	2012 - 2014	<p>Establish Quality Assurance office</p> <p>Oversee quality assurance practices</p> <p>Coordinate quality curriculum development and reviews</p> <p>Prepare quality assurance reports</p> <p>Develop and implement quality assurance policy</p>
Acting Dean, School of Continuing and Professional Studies - SUZA	2013	<p>Manage lecturers for quality teaching</p> <p>Oversee all activities of the School</p> <p>Prepare and execute School plans</p>
Coordinator for Early Childhood Education, SUZA	2014 - 2015	<p>Coordinate and facilitate ECE projects in the School</p> <p>Coordinate and facilitate curriculum development for Diploma in ECE</p> <p>Organize and coordinate quality teaching and learning activities for Diploma in ECE</p> <p>Establish Department of Early Childhood, Primary, Inclusive and</p>

Leadership Position	Dates	Duties
		Special Needs Education
Acting Head of Department of Early Childhood, Primary, Inclusive and Special Needs Education – SUZA	2016 - 2020	<p>Manage and oversee all activities of the Department</p> <p>Prepare and execute plans</p> <p>Coordinate and facilitate curriculum development for Bachelor degree in ECE</p> <p>Organize and coordinate quality teaching and learning activities in the department</p>
Acting Head of Department of Educational Foundation, Instructions and Leadership – SUZA.	2019	Manage and oversee all activities of the Department
Acting Dean of School of Education	2019	<p>Manage lecturers for quality teaching</p> <p>Oversee all activities of the School</p>
Head, Department of Early Childhood, Primary, Inclusive and Special Needs Education (School of Education, SUZA)	2023 - Present	Oversee all activities of the Department

6. PROGRAMME DEVELOPMENT ACTIVITIES & EXPERIENCES

Date	Name	Institution & Status
2025	Literacy and Numeracy Framework	MoEVT, Zanzibar
2023	Multi-sectoral ECD curriculum	Zanzibar Presidential Bureau
2023 Present	Assessment of 21 st skills in pre- and primary education	Milele – Team member
2015	Bridging and Specialized ECE Programmes	MECP – Z, Team member

Date	Name	Institution & Status
2025	Literacy and Numeracy Framework	MoEVT, Zanzibar
2023	Multi-sectoral ECD curriculum	Zanzibar Presidential Bureau
2023 – Present	Assessment of 21 st skills in pre- and primary education	Milele – Team member
July 2014 – June 2015	Diploma Program in Early Childhood Education	SUZA – Coordinator/Facilitator
March 2016 – Present	Teacher Training Curriculum for Pre-Primary and Lower Primary Teachers	Zanzibar Institute of Education – Team member
May – June 2016	Master Trainer Course for Care for Child Development	WHO/UNICEF – Participant/Facilitator
July 2015 – May 2017	Degree Program in Early Childhood Education	SUZA – Coordinator & Facilitator
2017	Facilitator in MECP-Z Parenting Project	Facilitator
2017	Parenting Skills Improvement Programme	SUZA - Coordinator
2017	Parenting Skills Manual	SUZA - Coordinator
2018	Enhancing Teaching Skills for University Lecturers	Zanzibar University - Facilitator
2017 – 2018	Literacy Skills Improvement Programme through Children Books	SUZA – Coordinator/Facilitator
2019 – 2022	Reviewing Certificate & Diploma of ECE and Primary Education Programmes	ZIE – Team member

7. WORKSHOPS AND TRAININGS

Date	Name	Institution	Place
March 10 - 14 2025	Translating System Change to Impact on Children and Communities	ALIVE	Isiolo, Kenya
January 2025	Developing Skill Tasks to Nurture and Assess Life Skills in School	ALIVE	Dar es Salaam & Zanzibar
2024	Workshop on using IDELA and CREDI tools	UNICEF	Zanzibar
2024	Analysis of 21st-Century Skills in Zanzibar Primary Curriculum	Zanzibar Milele Foundation	Zanzibar
2023	Assessment – Available Technologies and Impacts of AI	SUZA	Zanzibar
2017 - 2019	Curriculum Review for Diploma in Primary Education	SUZA	Zanzibar
2017 - 2019	Curriculum Review for Diploma in Inclusive and Special Needs Education	SUZA	Zanzibar
2017	Measuring Early Learning Quality and Outcomes (MELQO) National Representative Study – Approval Workshop	RTI Tanzania – Technical Committee member	Dar-es-Salaam
2016 - 2017	Quality Assurance Trainings on Program Development	IUCEA	Nairobi, Entebbe, Bujumbura and Dar-es-Salaam
2016	Training on EGRA and EGMA	Mg. Gill University	Zanzibar
2016	Basic Course & Master Trainer Course in Care for Child Development	UNICEF & WHO	Dar-es-Salaam

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March 10 - 14 2025	Translating System Change to Impact on Children and Communities	ALIVE	Isiolo, Kenya
January 2025	Developing Skill Tasks to Nurture and Assess Life Skills in School	ALIVE	Dar es Salaam & Zanzibar
2015	Policy Analysis Training	ILPI/SUZA	Zanzibar
2015	The 5 th Forum of East African Quality Assurance	IUCEA	Limuru Kenya
2015	Preparatory Meeting of Benchmarks for Education	IUCEA	Zanzibar
2014	Establishment of Tanzanian University Quality Assurance Forum (TUQAF)	TCU	Dar-es-Salaam
2014	Facilitator in curriculum review of education programmes	SUZA	Zanzibar
2014	University Teaching Methodology Workshop for University Lecturer	Zanzibar University	Zanzibar
2014	Workshop on Mainstreaming Children's Rights in SUZA curriculum	SUZA - Trainee	Zanzibar
2014	Regional Workshop on Affordable Quality Pre-Primary Education for All	UNICEF - Participant	Zanzibar
2014	Training on School Supervision	UNESCO & IIEP	Zanzibar
2013	University Qualification Framework Levels Workshop	TCU	Dar-es-Salaam
2012	University Curriculum Review	SUZA	Zanzibar
July 2007	Workshop on Democracy	REDET	Zanzibar

8. CONSULTANCY WORKS

Year	Consultancy	Client	Role
2025	Development of Literacy and Numeracy Framework	Ministry of Education and Vocational Training, Zanzibar	Main Consultant: Developing framework Supervising team for developing and writing Piloting Training
2024	Development of multi-sectoral ECD curriculum	Zanzibar Presidential Bureau	Technical Working Team member
2024	Baseline Study on the State of Early Childhood Development in Zanzibar, Tanzania	Zanzibar Presidential Bureau	Team member
2021/22	Individual consultancy services to develop a professional development programme for MoEVT PPE staff	Ministry of Education and Vocational Training, Zanzibar	Principal Consultant: Perform professional needs assessment for PPE staff (data collection, analysis and report writing) Development of professional development program for PPE Staff Development of monitoring guide for PPE Staff Train PPE staff Reporting
2017 – 2020	Zanzibar Improving Students Prospects (ZISP)	Ministry of Education and Vocational Training, Zanzibar	Language Coordinator: Development of inception report for language aspects in the programme Development of language programme for teachers Development of ToTs teaching manuals Selection and training of ToTs Reporting
2015 – 2016	Quality and Impact of Madrassa Early	McGill University,	Country Coordinator: Recruit and train data

Year	Consultancy	Client	Role
	Childhood Programme Preschools in East Africa	Canada	collectors Managing Zanzibar team for data collection and analysis Reporting

9. PROJECTS AQUIRED AND SUPERVISED

Project	Funder	Objective
Development of Diploma Programme in Early Childhood Education (ECE)	UNICEF	To develop a Diploma course in ECE for SUZA
Development of a Bachelor Degree Programme in Early Childhood Education (ECE)	UNICEF	To develop a Bachelor Degree course in ECE for SUZA
Improving Literacy Skills for Diploma in ECE Students through Children's Books	UNICEF	To improve teaching of literacy skills through using children's books
Development of a Parenting Skills Programme	UNICEF	To develop a parenting skills program for parents living around a 5km radius of SUZA

10. MEMBERSHIPS

Board Membership:

2023 - Present	Zanzibar Library Services Board – Board member & Vice Chairperson.
2024 - Present	Kamati Kuu ya Kusimamia Mageuzi ya Elimu Zanzibar (Steering Committee for Supervision of Education Transformation in Zanzibar) – Secretary.

Professional Organizations

Zanzibar English Language Teachers Association (ZANELTA) – Board Member
Education, Research, and Consultancy Firm Partnership – Shareholder.

11. PUBLICATIONS AND RESEARCH WORKS

- Omar, H. H., Moh'd, S. A. & Jaffar, M. I. (2024). Uses of Free Online Resources to English Language Subject Teachers: A Case of Chake-Chake Pemba Secondary Schools. *Journal of Advances in Education and Philosophy*, 8(11). <https://doi.org/10.36348/jaep.2024.v08i11.00X>
- Makame, Y. A., Moh'd, S. A. & Wahab, S. O. (2024). Characterizing Home Learning Experiences: Current Practices, Challenges and Pathways. *INTERNATIONAL JOURNAL OF RESEARCH AND INNOVATION IN SOCIAL SCIENCE*. VIII (XII). <https://dx.doi.org/10.47772/IJRISS.2024.8120264>
- Haji, A. J. & Moh'd, S. A. (2024). Challenges Facing Students in Using School Libraries in West 'A' District, Unguja, Zanzibar. *Journal of Advances in Education and Philosophy*. 8(12): 710-717. <https://doi.org/10.36348/jaep.2024.v08i12.002>
- Muhammed, S. A., Mligo, I. R. & Seni, A. J. (2023). Parents' Reasons for Sending Children to Pre-primary Schools. *African Journal of Education and Practice*. 9 (2), 1 – 14. <https://www.iprjb.org/journals/index.php/AJEP/article/view/1950>
- Muhammed, S. A., Seni, A. J. & Mligo, I.R. (2022). Parents' Involvement in Early Childhood Education Curriculum Development: A Case of Kaskazini 'A' District in Zanzibar. *East African Journal of Education and Social Sciences*. 3 (5), 9-17. <https://doi.org/10.46606/eajess2022v03i05.0214>
- Moh'd, S. A. (2022). *Alignment of Parents' Expectations on Pre-primary Education with Curriculum in Zanzibar*. PhD Thesis, University of Dodoma. <https://repository.udom.ac.tz/items/8b0095da-e016-4e14-b9ae-1c9efb715f60>
- Osorio-Saez, E. M., Eryilmaz, N., Hernandez, A. S., Moh'd, S. A., et al., (2021). *Survey Data on the Impact of COVID-19 on Parental Engagement across 23 Countries. Data in Brief*. doi: <https://doi.org/10.1016/j.dib.2021.106813>
- Aboud, F., Abubakar, A., Kumbakumba, E., & Moh'd, S. (2016). *An evaluation of the quality of pre-primary schooling in East Africa and its association with early primary outcomes*. https://ecommons.aku.edu/eastafrica_ihd/87/
- Muhammed, S. A. (ud). *Teachers' Engagement to Students in Language Teaching Classes: A Case of Selected Practicing Language Teachers in Pemba*.
- Moh'd, S. A. (2010). *Comprehension Skills Improvement Program to Lower Secondary Students in Zanzibar: Case of Zanzibar West District*. MA Thesis, University of Dodoma.

Moh'd, S. A. (2007). *Language Teachers' Uses of Tests in Promoting Learning to O – level Students in Zanzibar*. BA Ed Research, State University of Zanzibar.

12. RESEARCH INTERESTS

- Early Childhood Education/Development
- Educational Assessment
- Adult Learning
- Teaching Methods
- Primary education
- Curriculum development and evaluation

13. ADDITIONAL SKILLS

- Research skills
- Language skills (Reporting, Editing, Proofreading & Translation)
- Using of CREDI, IDELA, SABER, EGRA and EGMA tools
- Classroom and School environment observations

14. HOBBIES

- Researching
- Teaching and facilitating.
- Reading for academic purposes and pleasure.
- Watching TV and listening to radio.
- Writing stories.

15. REFEREES

1. Dr. Maryam J. Ismail,

Ministry of Education, Science and Technology, Dodoma – Tanzania.

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2. Dr. Said Khamis Juma,

State University of Zanzibar, Zanzibar – Tanzania.

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3. Dr. Ignasia R. Mligo,

University of Dodoma, Tanzania.

Tel. no. +255 743 867 376. E-mail: isemligo1@gmail.com.

16. CERTIFICATION

I certify that to the best of my knowledge and belief, all the information in this CV is correct and that it correctly describes me, my qualifications, and my experiences.



Dr. Shehe Abdalla Moh'd

Date: 07/05/2025